

# 2011 Colorguard Leader Application

2010-2011 Colorguard Members who wish to apply for a leadership position (IE. Head Captain, Head Weapon, Head Flag) for the 2011-2012 school year must apply by April 1, 2011 by submitting this packet to Alicia or Mr. Sharp. A copy of this application will also be available on the Colorguard's Facebook page.

Auditions for the Colorguard and leadership spots will be held at a to be determined date, and students wishing to audition for a leadership spot will NOT be considered if this packet is not submitted by the above date.

## **Applicant must:**

- Be a current MHHSE student and have completed TWO marching seasons with the Colorguard.
- Fill out this packet, complete with all questions answered, attached essay, and two references.
- Perform a solo audition at the time of Colorguard auditions. Details attached.
- Exhibit quality leadership skills, Honesty, Dependability, Responsibility, Respect of Authority, Respect of Peers, and ability to work well in Band during all times leading up to auditions. While the packet and audition matter, your everyday attitude and behavior will be judged on the same level.
- Attend all clinics, Practices, and Leadership meetings.

## **Position Descriptions:**

- **Head Captain:** This position will be the overall captain of the guard, responsible for assisting the colorguard instructor, keeping the team on track, Offering help to those having trouble with the routines, making sure that everyone is prepared for all games and competitions (this includes hair, make up, accessories, and proper uniform), and being the overall leader and example for the rest of the guard. It also goes without saying that this member should be one of, if not the most proficient, member of the guard.
- **Weapon Head:** This position is open to the strongest weapon leader. It is possible that the Head captain fill this position. We will have a weapon line this year and this will be the person responsible for helping the weapons with choreography, and for leading the practice when the instructor is working with the flag line. This should be one of the most proficient members of the

line.

- **Flag Head:** This position is open to the strongest flag on the flag line when the weapons break off. It is possible that the Head captain fill this position if she is not a weapon. This person is responsible for helping the flag line learn the routine and for leading practice when the instructor is working with the weapon line. This should be the most proficient member of the flag line.

### **Solo Audition:**

You can find a copy of Adele's song "Hometown Glory" on Itunes. To audition for a leadership spot, write your own routine that should begin at 2:07 with the beginning of the chorus, and go to the end of the song. (If you need help finding this spot in the song, The instructor can help you.) This routine should demonstrate any skills you have on flag and dance while keeping in mind all your basic skills. If you can do any special tricks, include them if you wish.

*If you are auditioning for the spot of head weapon, you may start your routine at 1:05 in the song to give you extra time to insert any weapon work you wish. This is RIFLE only.*

Any questions regarding this part of the packet may be directed to the guard instructor.

### **Essay:**

Please write a short essay of 300-400 words answering the following questions, and include it with your application.

Why are you applying for this position?

What makes you the best candidate for this position?

What other skills might you have that would help you in this position?

Describe your past experience in the Marching Band

What is your favorite memory of being in the Colorguard?

### **References:**

**Please attach two references and their phone numbers/Email addresses to your application. These must be references that are not family, peers, or boyfriend/girlfriends. They can be managers, teachers, church members, coaches, etc.**

**Please answer these questions and submit them with your essay and references by April 1, 2011.**

**Name:** \_\_\_\_\_

**Age:** \_\_\_\_\_

**Phone Number:** (    ) \_\_\_\_\_ - \_\_\_\_\_

**Class:** \_\_\_\_\_

**Years on Colorguard:** \_\_\_\_\_

**Areas of Skill: (Check all that apply)**

- Dance
- Flag
- Rifle
- Sabre
- Baton

**Position Applied for: (Check all that apply)**

- Head Captain
- Head Weapon
- Head Flag

**Why is the colorguard an important part of the band?**

**Why is this position important to the colorguard?**

**What qualities must a good leader exhibit?**

**How would you handle a person conflict between you and a member during practice?**

**How would you handle insubordination?**

**What do you feel is the most effective way to deal with a bad attitude?**

**If selected for this position, can you commit to attending every practice, game, and meeting?**

**Do you understand that your role as a positive leader in the guard will be expected throughout the entire school year and should be reflected in everything you do inside and outside of school?**

**If you are not selected as Color Guard Captain, will you respect the directors' decision and positively support the Color Guard Captain who is selected as well as continue to be an outstanding and supportive member of our marching band?**