**Color Guard Auditions**

**Evaluation Form**

**Instructions:**
Students will be performing a series of basic skills as well as the fight song which they have learned over the series of 2, 3-hour rehearsals. We don’t expect them to be perfect. We are mainly looking for potential. Can they hear the beat of the music? Can they perform the routine without watching others too closely? Can they recover after making mistakes? Can they remember the series of moves that make up the routines.

Simply observe the prospective member’s audition and rate them in the areas below. You will then be asked to make a recommendation as to whether you believe they are ready to be a member of the Color Guard. If you have any questions about the audition routines or the proper way that students should be performing a move please don’t hesitate ask the staff.

<table>
<thead>
<tr>
<th>Skill:</th>
<th>Superior (Skill and Performance Qualities both present! Great Job!)</th>
<th>Excellent (performs skill correct, could use a little detailing or showmanship)</th>
<th>Good (will get it with a little more work or a little more confidence)</th>
<th>Fair (struggling, inconsistent, only partially prepared)</th>
<th>Poor (unprepared for audition, can not perform required task)</th>
</tr>
</thead>
</table>

**Basic Flag Skills:**
- Drop Spins
- Drop Stops
- Response to Commands
- Butterflies
- Flourishes
- Stirs

**Routine/Combination:**
- Student Stays on count when performing routine with the counts
- Student Stays on count when performing routine with the music
- Can Mark time in step with the music
- Can Mark time in step with routine and music
- Recovery after making a mistake
- Posture and Confidence/Showmanship
- Sharpness of movements when called for
- Memory/recall of routine

**Attitude:**
- Student shows a positive attitude in learning new skills
- Student responds in a positive manner to corrections

**Auditor Recommendation:**
- Yes! Offer this student a spot on the team!
- No. The student is not ready for a position on the team.

**Notes:**

<table>
<thead>
<tr>
<th>Student Name: __________________________</th>
<th>Current Grade: __________________________</th>
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<tbody>
<tr>
<td>Experience: __________________________</td>
<td>Auditor Name: __________________________</td>
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